

VISIT...

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Tutor Teaching Tips

Time for Bed (E)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you do before going to bed each night? What do you do first when you get ready for bed? What do you do next?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book. Ask: *What is Ben doing here?* After you look at page 7, ask: *What other things do you think Ben might do to get ready for bed?* Have the child look at the remaining pages to find out.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What else did Ben do to get ready for bed?* If the child cannot answer, help him/her find the answer in the book.

Have the child check the book to find the order in which Ben got ready for bed. Then have him/her put the sentence strips in the order of the events in the book. Have the child look back at the book to check the order.

READER RESPONSE: Ask: *What is something you don't like to do before going to bed? Why? What is something you like to do before going to bed? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of something he/she does to get ready for bed. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the cards face down in a stack. Have the child take a card and read the word. If the child reads the word correctly, he/she can move one rung up the ladder. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.



Ben falls asleep.

Ben washes his hands and face.

Ben puts on his pajamas.

Ben drinks a glass of water.

Ben listens to Dad read a story.

Ben takes off his clothes.

Ben brushes his teeth.

INSTRUCTIONS: Read the sentences with the child. Ask the child to cut up the sentence strips and put them in the right order to tell the story.



likes

Ben

his

toys

is

it

go

bed

dad

hands

gets

he

puts

for

and

into

Leveled Reader

Game Board

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